

2001-2002 Special Education Data Report

Napa Valley Unified

Napa Valley Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	2866266	Napa Valley Unified			1,809	275	16,392
SELPA:	2800	Napa County SELPA		County:	28	Napa	

Measure		1999-2000		2000-2001		Comments
		District 2866266	Comparable Districts	District 2866266	Comparable Districts	
1. Percent of students receiving SE services		10.7%	10.3%	11.0%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.7%	14.4%	13.1%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2866266
	2. White	12.0%	11.6%	12.2%	11.0%	
	3. Hispanic	9.5%	9.7%	9.9%	9.7%	
	4. All Others	2.4%	5.0%	3.2%	5.0%	
	5. Asian	5.2%	4.4%	6.3%	4.6%	
	Disparity	9.6	10.1	9.9	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		50.3%	50.4%	51.0%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.7%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.2%	5.9%	6.5%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	40.3%	42.7%	50.5%	57.4%	
	Cert/Other	4.0%	11.8%	11.1%	11.1%	
	GED	0.0%	3.2%	3.0%	0.2%	
	Total	44.4%	57.7%	64.6%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.6%	1.0%	0.8%	
	Move - Unk	6.6%	3.2%	6.0%	2.6%	
	Total	6.9%	3.8%	7.0%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		31.9%	22.1%	36.0%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	629	612	642.8	613	
	7th	649	641	657.1	643	
	10th	659	660	664.3	659	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

National Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	3768221	National Elementary		684	92	6,605
SELPA:	3704	South Bay Service Area	County:	37	San Diego	

SELEPA:		3764	South Bay Service Area				County:	37	San Diego		
Measure		1999-2000		2000-2001		Comments					
		District	Comparable Districts	District	Comparable Districts						
		3768221		3768221							
1. Percent of students receiving SE services		10.6%	9.9%	10.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE		
	1. Af-Am	16.1%	14.0%	17.0%	14.0%		1.	47	277		
	2. White	20.3%	11.3%	19.4%	11.4%		2.	56	288		
	3. Hispanic	10.4%	9.7%	10.1%	9.7%		3.	513	5,072		
	4. All Others	6.8%	5.7%	6.9%	5.4%		4.	63	913		
	5. Asian	8.2%	5.1%	9.1%	5.1%		5.	5	55		
	Disparity	13.5	8.9	12.5	8.9	2000-01 enrollment in 3768221					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.1%	62.0%	64.6%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		14.4%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.2%	7.4%	10.1%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%		
	Cert/Other		6.3%		
	GED		0.0%		
6. Percent of exited students who dropped out (grades 7-12)	Total		21.9%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%		
	Move - Unk	3.0%	2.3%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	3.0%	2.5%	2.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	607	616.9	
	7th		636	638	
	10th		661		

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2001-2002 Special Education Data Report

Natomas Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
District:	3475283	Natomas Unified		485	35	6,048
SELPA:	3401	Sacramento County SELPA	County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		3475283		3475283			
1. Percent of students receiving SE services		7.4%	10.0%	8.0%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3475283	
	1. Af-Am	11.0%	14.5%	11.1%	14.3%		1. 178 1,609
	2. White	7.2%	10.6%	8.6%	10.8%		2. 150 1,746
	3. Hispanic	7.1%	10.4%	7.6%	10.2%		3. 128 1,683
	4. All Others	2.0%	5.5%	3.2%	5.1%		4. 18 568
	5. Asian	2.7%	4.4%	2.5%	4.5%		5. 11 442
	Disparity	9.0	10.1	8.6	9.9		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		44.4%	52.5%	52.1%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.7%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.7%	6.9%	5.1%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		47.7%		58.3%	
	Cert/Other		10.3%		9.4%	
	GED		0.5%		0.1%	
	Total		58.5%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.4%	0.8%	1.3%	1.1%	
	Move - Unk	1.2%	3.3%	5.5%	2.7%	
	Total	3.7%	4.1%	6.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.2%	23.3%	24.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	605	606	611.5	618	
	7th	630	638	635.4	638	
	10th		650		641	

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2001-2002 Special Education Data Report

Needles Unified

<u>Needles Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	3667801	Needles Unified			187	9	1,272
SEI PA :	3601	Desert Mountain SELPA		County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments
		District 3667801	Comparable Districts	District 3667801	Comparable Districts	
1. Percent of students receiving SE services		12.6%	10.7%	14.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	7.4%	15.3%	7.1%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3667801
	2. White	12.5%	11.5%	17.6%	11.2%	
	3. Hispanic	13.3%	10.2%	10.2%	10.1%	
	4. All Others	14.0%	7.1%	10.2%	7.3%	
	5. Asian		5.5%		5.5%	
	Disparity	6.5	9.8	10.5	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		35.8%	55.9%	28.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	7.3%	8.5%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.1%	1.0%	1.0%	1.0%	
	Move - Unk	5.8%	3.0%	1.9%	2.7%	
	Total	9.9%	4.0%	2.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		4.0%	17.5%	14.9%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th	640	490		483	
	10th		433		474	

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2001-2002 Special Education Data Report

Nevada City Elementary

<u>Nevada City Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334		
	Type : 1	Elementary	146	37,956	4,198	360,280		
District:	2966340	Nevada City Elementary		158	27	1,502		
SELPA:	3100	Placer-Nevada Counties SELPA	County:	29	Nevada			

Measure		1999-2000		2000-2001		Comments
		District 2966340	Comparable Districts	District 2966340	Comparable Districts	
1. Percent of students receiving SE services		9.7%	10.6%	10.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2966340
	1. Af-Am		14.9%		14.9%	
	2. White	9.3%	11.3%	10.3%	11.1%	
	3. Hispanic	11.4%	10.3%	12.8%	10.5%	
	4. All Others	10.0%	6.2%	8.5%	5.6%	
	5. Asian		5.8%		6.0%	
Disparity		2.2	9.1	4.3	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		73.7%	63.0%	68.2%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.6%	8.6%	0.6%	8.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	2.2%	0.1%	
	Move - Unk	2.5%	2.4%	0.0%	2.0%	
	Total	2.5%	2.6%	2.2%	2.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		36.1%	25.3%	52.1%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550	651.9	562	
	7th	664	555	665.6	571	
	10th					

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2001-2002 Special Education Data Report

Nevada Joint Union High

<u>Nevada Joint Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
District:	2966357	Nevada Joint Union High		322	0	4,569
SELPA :	3100	Placer-Nevada Counties SELPA	County:	29	Nevada	

Measure		1999-2000		2000-2001		Comments
		District 2966357	Comparable Districts	District 2966357	Comparable Districts	
1. Percent of students receiving SE services		6.9%	8.3%	7.0%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.1%	14.8%	9.8%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2966357
	2. White	7.3%	8.5%	7.0%	8.5%	
	3. Hispanic	1.9%	8.4%	9.4%	8.9%	
	4. All Others	1.6%	4.9%	5.5%	5.6%	
	5. Asian	0.0%	3.5%	4.8%	3.4%	
	Disparity	5.6	11.4	5.0	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.9%	43.4%	74.0%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.4%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.4%	5.1%	0.0%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		46.3%			
	Cert/Other		11.9%			
	GED		0.1%			
	Total		58.2%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	1.1%	
	Move - Unk	0.0%	3.1%	0.0%	2.7%	
	Total	0.0%	4.7%	0.0%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.1%	13.4%	15.4%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	666	641	665.3	634	

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2001-2002 Special Education Data Report

New Haven Unified

<u>New Haven Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999			187	157,845	13,124	1,620,693
	Type : 3	Unified			94	83,730	6,951	842,348
District:	0161242	New Haven Unified				1,090	78	13,775
SELPA:	0115	Mission Valley SELPA			County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments
		District 0161242	Comparable Districts	District 0161242	Comparable Districts	
1. Percent of students receiving SE services		8.2%	10.0%	7.9%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.6%	14.5%	13.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0161242
	2. White	9.2%	10.6%	8.8%	10.8%	
	3. Hispanic	10.4%	10.4%	9.5%	10.2%	
	4. All Others	5.0%	5.5%	5.1%	5.1%	
	5. Asian	4.7%	4.4%	4.6%	4.5%	
	Disparity	7.9	10.1	9.3	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		10.8%	52.5%	47.5%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.3%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.0%	6.9%	4.4%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	46.2%	47.7%	44.2%	58.3%	
	Cert/Other	14.4%	10.3%	20.8%	9.4%	
	GED	1.0%	0.5%	0.0%	0.1%	
	Total	61.5%	58.5%	64.9%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.5%	0.8%	3.4%	1.1%	
	Move - Unk	0.3%	3.3%	1.1%	2.7%	
	Total	2.8%	4.1%	4.5%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.2%	23.3%	17.6%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	606	612.7	618	
	7th	635	638	640	638	
	10th	662	650	668.2	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

New Hope Elementary

<u>New Hope Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	3968619	New Hope Elementary		72	1	994
SEI PA :	3911	Lodi Area SELPA	County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968619	Comparable Districts	District 3968619	Comparable Districts	
1. Percent of students receiving SE services		8.8%	10.7%	7.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3968619
	1. Af-Am		16.7%	4.7%	16.9%	
	2. White	8.3%	11.4%	12.1%	10.7%	
	3. Hispanic	9.0%	9.4%	6.2%	9.1%	
	4. All Others		7.7%	0.4%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		0.7	10.6	11.7	11.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	80.6%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.5%	9.1%	4.5%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%	0.0%	0.2%	
	Move - Unk		2.8%	12.2%	2.9%	
	Total		2.9%	12.2%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

New Jerusalem Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	3968627	New Jerusalem Elementary		46	0	403
SELPA:	3901	San Joaquin County SELPA	County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968627	Comparable Districts	District 3968627	Comparable Districts	
1. Percent of students receiving SE services		10.5%	10.7%	11.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3968627
	1. Af-Am		16.7%		16.9%	
	2. White	9.0%	11.4%	9.9%	10.7%	
	3. Hispanic	19.2%	9.4%	18.4%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	10.2	10.6	8.5	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		36.4%	71.9%	37.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		21.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	9.1%	1.8%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Newark Unified

<u>Newark Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0161234	Newark Unified			676	54	7,666
SELPA:	0115	Mission Valley SELPA	County:	01	Alameda		

Measure		1999-2000		2000-2001		Comments
		District 0161234	Comparable Districts	District 0161234	Comparable Districts	
1. Percent of students receiving SE services		9.6%	10.0%	8.8%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.6%	14.5%	10.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0161234
	2. White	10.5%	10.6%	9.3%	10.8%	
	3. Hispanic	11.4%	10.4%	10.6%	10.2%	
	4. All Others	5.6%	5.5%	6.3%	5.1%	
	5. Asian	4.2%	4.4%	3.9%	4.5%	
	Disparity	7.4	10.1	6.7	9.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.1%	52.5%	67.0%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.5%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.1%	6.9%	12.1%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	79.5%	47.7%	74.1%	58.3%	
	Cert/Other	0.0%	10.3%	7.4%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	79.5%	58.5%	81.5%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.8%	1.0%	1.1%	
	Move - Unk	1.3%	3.3%	10.9%	2.7%	
	Total	1.5%	4.1%	11.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.5%	23.3%	17.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	614	606	610.2	618	
	7th	626	638	626.7	638	
	10th	644	650	641.9	641	

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2001-2002 Special Education Data Report

Newcastle Elementary

<u>Newcastle Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	3166852	Newcastle Elementary		33	4	311
SEI PA :	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		3166852		3166852			
1. Percent of students receiving SE services		13.4%	10.7%	10.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3166852	
	1. Af-Am		16.7%		16.9%		1. 0 1
	2. White	14.9%	11.4%	11.4%	10.7%		2. 32 280
	3. Hispanic	0.0%	9.4%		9.1%		3. 0 16
	4. All Others		7.7%		6.6%		4. 0 2
	5. Asian		6.1%		5.6%		5. 1 12
	Disparity	0.0	10.6		11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.0%	71.9%	84.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		5.7%	9.1%	0.0%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Percent:						
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
			2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Newhall Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	1964832	Newhall Elementary		560	105	6,296
SELPA:	1906	Santa Clarita Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964832		1964832					
1. Percent of students receiving SE services		8.2%	9.9%	8.9%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	13.3%	14.0%	10.8%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	13	120
	2. White	8.3%	11.3%	9.1%	11.4%		2.	359	3,937
	3. Hispanic	8.2%	9.7%	9.1%	9.7%		3.	167	1,834
	4. All Others	8.6%	5.7%	5.8%	5.4%		4.	7	120
	5. Asian	4.5%	5.1%	4.9%	5.1%		5.	14	285
	Disparity	8.7	8.9	5.9	8.9	2000-01 enrollment in 1964832			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.3%	62.0%	70.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		22.0%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	6.2%	7.4%	12.5%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.1%
	Move - Unk	1.4%	2.3%		2.4%
	Total	1.4%	2.5%		2.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	37.5%	24.0%	37.7%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	624	607	618	611
	7th		636		638
	10th		661		

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Newman-Crows Landing Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	5073601	Newman-Crows Landing Unified		268	9	2,286
SELPA:	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5073601	Comparable Districts	District 5073601	Comparable Districts	
1. Percent of students receiving SE services		11.2%	10.7%	11.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.4%	15.3%	19.6%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5073601
	2. White	12.5%	11.5%	13.0%	11.2%	
	3. Hispanic	10.3%	10.2%	10.8%	10.1%	
	4. All Others		7.1%	3.4%	7.3%	
	5. Asian	9.7%	5.5%	9.1%	5.5%	
	Disparity	5.7	9.8	16.2	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.8%	55.9%	58.8%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.4%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.2%	7.3%	7.1%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.6%	1.0%	
	Move - Unk	1.3%	3.0%	2.3%	2.7%	
	Total	1.3%	4.0%	2.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%		23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433		474	

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2001-2002 Special Education Data Report

Newport-Mesa Unified

<u>Newport-Mesa Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 3	Unified	45	92,462	7,673	925,677
District:	3066597	Newport-Mesa Unified		2,306	158	21,658
SEI PA :	3015	New port-Mesa Unified	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3066597	Comparable Districts	District 3066597	Comparable Districts	
1. Percent of students receiving SE services		11.5%	10.3%	10.6%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.7%	14.4%	19.0%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3066597
	2. White	13.0%	11.6%	11.1%	11.0%	
	3. Hispanic	10.0%	9.7%	10.4%	9.7%	
	4. All Others	7.2%	5.0%	8.3%	5.0%	
	5. Asian	4.8%	4.4%	5.3%	4.6%	
	Disparity	9.8	10.1	13.7	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		66.5%	50.4%	NC	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		7.7%	5.9%	8.7%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	4.4%	42.7%	28.7%	57.4%	
	Cert/Other	32.4%	11.8%	41.7%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	36.8%	57.7%	70.4%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.6%	1.1%	0.8%	
	Move - Unk	1.8%	3.2%	6.3%	2.6%	
	Total	2.1%	3.8%	7.4%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		37.7%	22.1%	36.7%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	642	612	631	613	
	7th	656	641	653.5	643	
	10th	675	660	677.7	659	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Nicasio Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	2165409	Nicasio Elementary		10	5	58
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		2165409		2165409		
1. Percent of students receiving SE services		18.9%	12.4%	17.2%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	20.9%	12.7%	18.0%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 2165409

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%	0.0%	
	Move - Unk		16.2%	19.4%	
	Total		16.2%	19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

2001-2002 Special Education Data Report

Norris Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1563693	Norris Elementary		93	21	1,556
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure	1999-2000		2000-2001		Comments
	District 1563693	Comparable Districts	District 1563693	Comparable Districts	
1. Percent of students receiving SE services	7.6%	10.6%	6.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	14.9%	14.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563693
	2. White	7.8%	11.3%	6.5%	
	3. Hispanic	8.3%	10.3%	6.6%	
	4. All Others	0.0%	6.2%	0.0%	
	5. Asian	4.0%	5.8%	4.5%	
	Disparity	4.3	9.1	6.6	9.4

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		75.9%	63.0%	67.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.5%	8.6%	26.2%	8.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	4.3%	2.0%	
	Total	0.0%	2.6%	4.3%	2.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.8%	25.3%	52.3%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

North County Joint Union Elementary

<u>North County Joint Union Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105	
	Type : 1	Elementary		256	10,526	917	104,432	
District:	3567504	North County Joint Union Elementary			88	2	544	
SEI PA :	3500	San Benito County SELPA		County:	35	San Benito		

Measure		1999-2000		2000-2001		Comments
		District 3567504	Comparable Districts	District 3567504	Comparable Districts	
1. Percent of students receiving SE services		14.8%	10.7%	16.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3567504
	1. Af-Am		16.7%		16.9%	
	2. White	12.5%	11.4%	16.8%	10.7%	
	3. Hispanic	17.3%	9.4%	15.3%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
Disparity		4.8	10.6	1.5	11.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.0%	71.9%	64.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.1%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.3%	0.2%	0.0%	0.2%	
	Move - Unk	2.3%	2.8%	0.0%	2.9%	
		Total	4.5%	2.9%	0.0%	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

North Cow Creek Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4570078	North Cow Creek Elementary		11	0	313
SELPA:	4500	Shasta County SELPA	County:	45	Shasta	

Measure	1999-2000		2000-2001		Comments				
	District	Comparable Districts	District	Comparable Districts					
	4570078		4570078						
1. Percent of students receiving SE services	2.4%	10.7%	3.5%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE	
	1. Af-Am		16.7%			16.9%	1.	0	2
	2. White	2.1%	11.4%	3.7%		10.7%	2.	11	298
	3. Hispanic		9.4%			9.1%	3.	0	9
	4. All Others		7.7%			6.6%	4.	0	0
	5. Asian		6.1%			5.6%	5.	0	4
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 4570078			
						Disparity is the highest ethnic category percent in SE minus the low est.			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
	Total	2.9%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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2001-2002 Special Education Data Report

North Monterey County Unified

North Monterey County Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	2773825	North Monterey County Unified			400	24	5,591
SELPA:	2700	Monterey County SELPA		County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		2773825		2773825		
1. Percent of students receiving SE services		6.6%	10.0%	7.2%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.3%	14.5%	16.2%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2773825
	2. White	5.4%	10.6%	5.7%	10.8%	
	3. Hispanic	7.7%	10.4%	8.5%	10.2%	
	4. All Others	5.0%	5.5%	5.0%	5.1%	
	5. Asian	4.8%	4.4%	5.7%	4.5%	
	Disparity	5.5	10.1	11.2	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		29.8%	52.5%	76.5%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.6%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.4%	6.9%	2.9%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	56.3%	47.7%		58.3%	
	Cert/Other	0.0%	10.3%		9.4%	
	GED	0.0%	0.5%		0.1%	
	Total	56.3%	58.5%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.8%	1.1%	1.1%	
	Move - Unk	3.2%	3.3%	2.3%	2.7%	
	Total	4.7%	4.1%	3.4%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.6%	23.3%	7.8%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	584	606	579.8	618	
	7th	637	638	628.6	638	
	10th	660	650	655.3	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

North Sacramento Elementary

<u>North Sacramento Elementary</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999			187	157,845	13,124	1,620,693
	Type : 1	Elementary			65	52,052	5,936	528,619
District:	3467397	North Sacramento Elementary				578	74	5,535
SELPA:	3401	Sacramento County SELPA			County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467397	Comparable Districts	District 3467397	Comparable Districts	
1. Percent of students receiving SE services		9.5%	9.9%	10.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.5%	14.0%	12.9%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467397
	2. White	11.4%	11.3%	12.3%	11.4%	
	3. Hispanic	8.3%	9.7%	9.0%	9.7%	
	4. All Others	11.9%	5.7%	12.2%	5.4%	
	5. Asian	4.4%	5.1%	6.6%	5.1%	
	Disparity	8.1	8.9	6.4	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.3%	62.0%	59.9%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		29.0%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.1%	7.4%	9.4%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.1%	
	Move - Unk	0.0%	2.3%		2.4%	
	Total	0.0%	2.5%		2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.2%	24.0%	25.2%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599	607	610.1	611	
	7th		636		638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Northern Humboldt Union High

Comparable Districts:	Group: 5 Type : 2	General Education Enrollment: 1,000 to 4,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			32	6,894	44	80,922
District:	1262687	Northern Humboldt Union High		202	5	2,050
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure	1999-2000		2000-2001		Comments
	District 1262687	Comparable Districts	District 1262687	Comparable Districts	
1. Percent of students receiving SE services	9.6%	8.3%	9.9%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	14.8%	17.2%		SE
	2. White	9.3%	8.5%		GE
	3. Hispanic	5.7%	8.4%		
	4. All Others	12.7%	4.9%		
	5. Asian	3.6%	3.5%		
	Disparity	9.1	11.4	9.4	13.8

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.3%	43.4%	45.4%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		8.7%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	0.7%	5.1%	1.4%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	50.8%	46.3%	65.2%	
	Cert/Other	10.2%	11.9%	2.2%	
	GED	0.0%	0.1%	0.0%	
	Total	61.0%	58.2%	67.4%	72.3%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.6%	0.7%	1.1%
	Move - Unk	4.9%	3.1%	3.9%	2.7%
	Total	6.3%	4.7%	4.6%	3.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	13.4%	9.1%	12.9%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th		641		634

2001-2002 Special Education Data Report

Norwalk-La Mirada Unified

<u>Norwalk-La Mirada Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999			65	134,618	10,258	1,328,573
	Type : 3	Unified			45	92,462	7,673	925,677
District:	1964840	Norwalk-La Mirada Unified				2,339	146	23,610
SELPA:	1915	Norw alk-La Mirada/ABC SELPA			County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964840	Comparable Districts	District 1964840	Comparable Districts	
1. Percent of students receiving SE services		9.7%	10.3%	9.9%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.7%	14.4%	17.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964840
	2. White	11.0%	11.6%	11.1%	11.0%	
	3. Hispanic	9.4%	9.7%	9.7%	9.7%	
	4. All Others	5.5%	5.0%	4.5%	5.0%	
	5. Asian	4.9%	4.4%	4.5%	4.6%	
	Disparity	11.9	10.1	13.3	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.0%	50.4%	NC	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		4.0%	5.9%	5.3%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	78.5%	42.7%	66.1%	57.4%	
	Cert/Other	0.9%	11.8%	2.5%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	79.4%	57.7%	68.6%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.6%	1.2%	0.8%	
	Move - Unk	1.2%	3.2%	0.2%	2.6%	
	Total	1.3%	3.8%	1.4%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.8%	22.1%	13.8%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	612	594.4	613	
	7th	631	641	660.2	643	
	10th	650	660	639.2	659	

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2001-2002 Special Education Data Report

Novato Unified

Comparable Districts:	Group: 4 Type : 3	General Education Enrollment: 5,000 to 14,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	2165417	Novato Unified	187	157,845	13,124	1,620,693
			94	83,730	6,951	842,348
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2165417	Comparable Districts	District 2165417	Comparable Districts	
1. Percent of students receiving SE services		12.3%	10.0%	12.4%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2165417
	1. Af-Am	28.2%	14.5%	31.4%	14.3%	
	2. White	11.4%	10.6%	11.3%	10.8%	
	3. Hispanic	18.8%	10.4%	18.8%	10.2%	
	4. All Others	3.0%	5.5%	2.5%	5.1%	
	5. Asian	6.6%	4.4%	6.6%	4.5%	
Disparity		25.2	10.1	28.9	9.9	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.0%	52.5%	72.1%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.3%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.8%	6.9%	8.9%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	47.2%	47.7%	75.0%	58.3%	
	Cert/Other	5.7%	10.3%	0.0%	9.4%	
	GED	1.9%	0.5%	0.0%	0.1%	
Total		54.7%	58.5%	75.0%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.8%	1.0%	1.1%	
	Move - Unk	1.6%	3.3%	0.0%	2.7%	
Total		2.3%	4.1%	1.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		35.0%	23.3%	37.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638	606	643.2	618	
	7th	662	638	668.7	638	
	10th	662	650	678.2	641	

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2001-2002 Special Education Data Report

Nuestro Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5171423	Nuestro Elementary		8	0	100
SELPA:	5100	Sutter County SELPA	County:	51	Sutter	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5171423		5171423		
1. Percent of students receiving SE services		7.2%	12.4%	8.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		16.9%	
	2. White	8.8%	12.7%	10.4%	10.7%	
	3. Hispanic		13.0%		9.1%	
	4. All Others		8.4%		6.6%	
	5. Asian	0.0%	2.4%	0.0%	5.6%	
	Disparity	0.0	19.4	10.5	11.3	

	SE	GE
1.	0	0
2.	7	67
3.	0	10
4.	1	0
5.	0	23

2000-01 enrollment in 5171423

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.2%	
	Move - Unk	16.2%		2.9%	
	Total	16.2%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			35	
	7th			63	
	10th				

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2001-2002 Special Education Data Report

Nuvview Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	3367157	Nuvview Union Elementary		145	10	1,268
SELPA:	3301	Riverside County SELPA	County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367157	Comparable Districts	District 3367157	Comparable Districts	
1. Percent of students receiving SE services		12.7%	10.6%	11.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.3%	14.9%		14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367157
	2. White	14.0%	11.3%	13.1%	11.1%	
	3. Hispanic	10.1%	10.3%	9.0%	10.5%	
	4. All Others		6.2%		5.6%	
	5. Asian		5.8%		6.0%	
	Disparity	4.2	9.1	4.1	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.8%	63.0%	21.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.7%	8.6%	6.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.9%	25.3%	4.1%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555	625.7	571	
	10th					

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2001-2002 Special Education Data Report

Oak Grove Elementary

Oak Grove Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	4369625	Oak Grove Elementary			1,211	123	11,692
SELPA:	4305	Santa Clara Area 5 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369625	Comparable Districts	District 4369625	Comparable Districts	
1. Percent of students receiving SE services		11.0%	9.9%	10.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.8%	14.0%	11.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369625
	2. White	12.6%	11.3%	13.2%	11.4%	
	3. Hispanic	12.1%	9.7%	11.2%	9.7%	
	4. All Others	7.5%	5.7%	4.3%	5.4%	
	5. Asian	5.3%	5.1%	5.0%	5.1%	
	Disparity	7.5	8.9	9.0	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		63.8%	62.0%	57.7%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.3%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.8%	7.4%	6.2%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.2%	2.3%	0.3%	2.4%	
	Total	0.2%	2.5%	0.3%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.7%	24.0%	27.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	607	625.8	611	
	7th	640	636	644	638	
	10th		661			

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2001-2002 Special Education Data Report

Oak Grove Union Elementary

<u>Oak Grove Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	4970839	Oak Grove Union Elementary		45	9	613
SELPA :	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		4970839		4970839			
1. Percent of students receiving SE services		2.3%	10.7%	7.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970839	
	1. Af-Am		16.7%		16.9%		1. 1 8
	2. White	2.1%	11.4%	6.2%	10.7%		2. 30 484
	3. Hispanic	3.7%	9.4%	11.9%	9.1%		3. 13 109
	4. All Others		7.7%		6.6%		4. 1 4
	5. Asian		6.1%		5.6%		5. 0 8
	Disparity	1.7	10.6	5.7	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	59.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE			9.1%	4.1%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Oak Park Unified

<u>Oak Park Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5673874	Oak Park Unified			314	26	3,484
SELPA :	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5673874	Comparable Districts	District 5673874	Comparable Districts	
1. Percent of students receiving SE services		9.0%	10.7%	9.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5673874
	1. Af-Am	3.4%	15.3%	12.1%	14.6%	
	2. White	9.7%	11.5%	9.7%	11.2%	
	3. Hispanic	6.6%	10.2%	5.3%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian	1.5%	5.5%	2.1%	5.5%	
Disparity		8.2	9.8	10.0	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.8%	55.9%	71.3%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.1%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	7.3%	8.9%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				59.8%	
	Cert/Other				9.1%	
	GED				0.1%	
Total					69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	0.0%	3.0%	2.5%	2.7%	
Total		0.0%	4.0%	2.5%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		47.4%	17.5%	48.2%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	651	509	666.2	496	
	7th	668	490	672	483	
	10th		433	699.2	474	

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2001-2002 Special Education Data Report

Oak Run Elementary

<u>Oak Run Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	4570086	Oak Run Elementary		3	1	61
SEI PA :	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District 4570086	Comparable Districts	District 4570086	Comparable Districts	
1. Percent of students receiving SE services		10.3%	12.4%	4.9%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4570086
	1. Af-Am		21.7%		33.3%	
	2. White	7.4%	12.7%	3.3%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
Disparity		0.0	19.4		26.5	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

2001-2002 Special Education Data Report

Oak Valley Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472017	Oak Valley Union Elementary		12	1	424
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure	1999-2000		2000-2001		Comments
	District 5472017	Comparable Districts	District 5472017	Comparable Districts	
1. Percent of students receiving SE services	3.4%	10.7%	2.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	16.7%	16.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472017
	2. White	3.3%	11.4%	3.0%	
	3. Hispanic	3.6%	9.4%	2.8%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	0.3	10.6	0.2	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	45.2%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			35	
	7th			63	
	10th				

2001-2002 Special Education Data Report

Oak View Union Elementary

Oak View Union Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	3968635	Oak View Union Elementary			38	1	328
SELPA:	3911	Lodi Area SELPA		County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		3968635	Districts	3968635	Districts	
1. Percent of students receiving SE services		9.1%	10.7%	11.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3968635
	1. Af-Am		16.7%		16.9%	
	2. White	10.6%	11.4%	11.1%	10.7%	
	3. Hispanic	5.1%	9.4%	15.9%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	5.5	10.6	4.8	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.3%	71.9%	60.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.8%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.3%	9.1%	7.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Oakdale Joint Unified

<u>Oakdale Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5075564	Oakdale Joint Unified			554	28	4,783
SELPA:	5001	Stanislaus County SELPA		County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5075564	Comparable Districts	District 5075564	Comparable Districts	
1. Percent of students receiving SE services		11.2%	10.7%	11.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5075564
	1. Af-Am		15.3%	7.8%	14.6%	
	2. White	10.7%	11.5%	11.7%	11.2%	
	3. Hispanic	13.8%	10.2%	11.8%	10.1%	
	4. All Others	3.7%	7.1%	12.5%	7.3%	
	5. Asian	7.5%	5.5%	4.8%	5.5%	
Disparity		10.2	9.8	7.7	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		43.7%	55.9%	50.1%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.7%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.2%	7.3%	6.5%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	48.3%	41.4%	58.5%	59.8%	
	Cert/Other	3.3%	14.7%	5.7%	9.1%	
	GED	0.0%	0.6%	0.0%	0.1%	
		51.7%	56.7%	64.2%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1.0%	3.0%	1.0%	
	Move - Unk	2.2%	3.0%	1.2%	2.7%	
		3.5%	4.0%	4.2%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.0%	17.5%	17.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	509	607.2	496	
	7th	638	490	650.4	483	
	10th	657	433	643.7	474	

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2001-2002 Special Education Data Report

Oakland Unified

<u>Oakland Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999			30	136,948	10,240	1,434,248
	Type : 3	Unified			30	136,948	10,240	1,398,918
District:	0161259	Oakland Unified				5,465	463	54,863
SELPA:	0113	Oakland Unified			County: 01	Alameda		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0161259		0161259					
1. Percent of students receiving SE services		10.0%	10.1%	10.0%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	13.3%	15.5%	13.6%	15.0%		1.	3,493	25,644
	2. White	15.5%	10.8%	14.5%	10.5%		2.	443	3,060
	3. Hispanic	6.5%	9.6%	6.4%	9.4%		3.	1,006	15,746
	4. All Others	5.7%	6.5%	6.9%	6.3%		4.	110	1,596
	5. Asian	4.7%	5.1%	4.7%	5.1%		5.	413	8,817
	Disparity	10.8	10.4	9.8	9.9	2000-01 enrollment in 0161259			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.8%	49.6%	56.7%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.6%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.5%	5.3%	4.3%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	11.9%	41.5%	38.8%	50.6%	
	Cert/Other	20.2%	9.4%	10.0%	7.9%	
	GED	0.3%	0.1%	0.0%	0.1%	
Total		32.4%	51.0%	48.8%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	0.7%	0.7%	0.8%	
	Move - Unk	6.4%	3.5%	5.0%	2.9%	
Total		8.4%	4.1%	5.8%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.8%	20.9%	19.9%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	611	606.3	612	
	7th	628	638	632.2	640	
	10th	647	658	644	655	

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2001-2002 Special Education Data Report

Oakley Union Elementary

<u>Oakley Union Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	0761762	Oakley Union Elementary			612	80	4,204
SELPA:	0701	Contra Costa SELPA		County:	07	Contra Costa	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0761762	Districts	0761762	Districts	
1. Percent of students receiving SE services		12.4%	10.6%	14.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.3%	14.9%	20.5%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0761762
	2. White	12.6%	11.3%	15.1%	11.1%	
	3. Hispanic	12.8%	10.3%	13.6%	10.5%	
	4. All Others	4.7%	6.2%	8.7%	5.6%	
	5. Asian	10.7%	5.8%	9.7%	6.0%	
	Disparity	10.6	9.1	11.8	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.1%	63.0%	50.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%	8.6%	2.2%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	1.0%	2.4%	0.0%	2.0%	
	Total	1.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		30.1%	25.3%	12.9%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	624	550	605.8	562	
	7th	659	555	641.5	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ocean View Elementary

<u>Ocean View Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693	
	Type : 1	Elementary		65	52,052	5,936	528,619	
District:	3066613	Ocean View Elementary			946	105	9,916	
SELPA:	3020	West Orange County SELPA		County:	30	Orange		

Measure		1999-2000		2000-2001		Comments
		District 3066613	Comparable Districts	District 3066613	Comparable Districts	
1. Percent of students receiving SE services		8.7%	9.9%	9.5%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3066613
	1. Af-Am	8.4%	14.0%	12.2%	14.0%	
	2. White	9.3%	11.3%	10.3%	11.4%	
	3. Hispanic	9.2%	9.7%	10.3%	9.7%	
	4. All Others	5.6%	5.7%	4.4%	5.4%	
	5. Asian	5.0%	5.1%	4.4%	5.1%	
Disparity		4.3	8.9	7.8	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.7%	62.0%	59.8%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.7%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.0%	7.4%	9.8%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	5.7%	2.3%	2.5%	2.4%	
		Total	5.7%	2.5%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		48.3%	24.0%	49.7%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638	607	636.6	611	
	7th	673	636	672.2	638	
	10th		661			

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2001-2002 Special Education Data Report

Ocean View Elementary

<u>Ocean View Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	5672512	Ocean View Elementary		233	17	2,512	
SELPA :	5600	Ventura County SELPA	County:	56	Ventura		

Measure		1999-2000		2000-2001		Comments
		District 5672512	Comparable Districts	District 5672512	Comparable Districts	
1. Percent of students receiving SE services		9.2%	10.6%	9.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.0%	14.9%	10.7%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672512
	2. White	10.7%	11.3%	12.2%	11.1%	
	3. Hispanic	9.5%	10.3%	9.1%	10.5%	
	4. All Others	2.4%	6.2%	4.3%	5.6%	
	5. Asian	1.7%	5.8%	5.7%	6.0%	
	Disparity	12.3	9.1	8.0	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.7%	63.0%	50.9%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	8.6%	7.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.3%	27.3%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

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2001-2002 Special Education Data Report

Oceanside City Unified

<u>Oceanside City Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	3773569	Oceanside City Unified			2,114	213	22,354
SELPA:	3702	North Coastal SELPA		County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3773569	Comparable Districts	District 3773569	Comparable Districts	
1. Percent of students receiving SE services		9.5%	10.3%	9.5%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.3%	14.4%	10.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3773569
	2. White	10.3%	11.6%	10.3%	11.0%	
	3. Hispanic	9.0%	9.7%	9.0%	9.7%	
	4. All Others	6.7%	5.0%	7.3%	5.0%	
	5. Asian	5.6%	4.4%	7.3%	4.6%	
	Disparity	5.7	10.1	3.5	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.4%	50.4%	54.6%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.1%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.0%	5.9%	5.7%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	50.6%	42.7%	69.4%	57.4%	
	Cert/Other	3.5%	11.8%	1.8%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	54.1%	57.7%	71.2%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.6%	1.4%	0.8%	
	Move - Unk	1.2%	3.2%	1.5%	2.6%	
	Total	1.8%	3.8%	2.9%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.6%	22.1%	28.5%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	620	612	620.9	613	
	7th	635	641	648.2	643	
	10th	674	660	672.2	659	

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2001-2002 Special Education Data Report

Ojai Unified

Ojai Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5672520	Ojai Unified			393	23	4,084
SEI PA :	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672520	Comparable Districts	District 5672520	Comparable Districts	
1. Percent of students receiving SE services		9.8%	10.7%	9.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.7%	15.3%	5.7%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672520
	2. White	9.6%	11.5%	9.3%	11.2%	
	3. Hispanic	10.6%	10.2%	11.3%	10.1%	
	4. All Others	13.1%	7.1%	8.3%	7.3%	
	5. Asian	5.1%	5.5%	4.3%	5.5%	
	Disparity	8.0	9.8	7.0	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.3%	55.9%	40.1%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	7.3%	5.6%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				59.8%	
	Cert/Other				9.1%	
	GED				0.1%	
					69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	0.0%	3.0%	1.0%	2.7%	
		0.0%	4.0%	1.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.3%	17.5%	21.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	625	509	636.1	496	
	7th		490		483	
	10th	654	433	670.5	474	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Old Adobe Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	4970847	Old Adobe Union Elementary		246	7	2,143
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		4970847		4970847			
1. Percent of students receiving SE services		10.3%	10.6%	11.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970847	
	1. Af-Am	19.0%	14.9%	13.2%	14.9%		1. 7 53
	2. White	11.2%	11.3%	12.0%	11.1%		2. 192 1,598
	3. Hispanic	7.1%	10.3%	12.9%	10.5%		3. 44 340
	4. All Others	2.2%	6.2%	0.0%	5.6%		4. 0 45
	5. Asian	4.4%	5.8%	2.8%	6.0%		5. 3 107
	Disparity	16.9	9.1	13.2	9.4		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		79.7%	63.0%	88.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%	8.6%	10.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.1%	0.0%	0.1%	
	Move - Unk		2.4%	0.0%	2.0%	
	Total		2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		41.8%	25.3%	46.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	631	550	641.8	562	
	7th		555		571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ontario-Montclair Elementary

Comparable Districts:	Group: 3 Type : 1	General Education Enrollment: 15,000 to 29,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			65	134,618	10,258	1,328,573
			11	22,184	2,553	225,206
District:	3667819	Ontario-Montclair Elementary		2,645	127	26,407
SELPA:	3603	West End SELPA	County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3667819		3667819					
1. Percent of students receiving SE services		10.4%	10.2%	10.0%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	15.8%	16.1%	14.5%	15.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	238	1,638
	2. White	17.3%	12.3%	16.5%	11.6%		2.	529	3,200
	3. Hispanic	8.9%	9.4%	8.9%	9.3%		3.	1,834	20,578
	4. All Others	7.1%	6.3%	7.2%	6.0%		4.	27	377
	5. Asian	4.0%	4.5%	2.8%	4.3%		5.	17	614
	Disparity	13.3	11.6	13.8	11.1	2000-01 enrollment in 3667819			
Disparity is the highest ethnic category percent in SE minus the low est.									

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		55.6%	53.1%	24.4%	48.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		55.0%	17.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.1%	6.9%	6.0%	6.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%	1.7%	0.4%	
	Move - Unk	5.5%	2.2%	1.7%	1.8%	
	Total	5.6%	2.4%	3.3%	2.2%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.7%	21.5%	10.5%	22.1%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	588	604	587.7	605	
	7th	627	639	623.4	637	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ophir Elementary

<u>Ophir Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	3166860	Ophir Elementary		33	2	226
SEI PA :	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3166860		3166860		
1. Percent of students receiving SE services		15.1%	10.7%	14.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	14.5%	11.4%	16.3%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 3166860

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.2%	71.9%	72.7%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.8%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Orange Center Elementary

<u>Orange Center Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1062331	Orange Center Elementary			49	3	376
SELPA:	1001	Fresno County SELPA		County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1062331		1062331		
1. Percent of students receiving SE services		13.4%	10.7%	13.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.6%	16.7%	19.4%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	2. White	37.5%	11.4%		10.7%	
	3. Hispanic	13.7%	9.4%	13.5%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian	3.4%	6.1%	2.3%	5.6%	
	Disparity	34.1	10.6	17.1	11.3	2000-01 enrollment in 1062331

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.0%	71.9%	34.7%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	9.1%	5.9%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	0.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Orange Unified

Orange Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3066621	Orange Unified			3,236	144	31,097
SELPA:	3017	Orange Unified		County:	30	Orange	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3066621		3066621					
1. Percent of students receiving SE services		12.0%	10.1%	10.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	19.8%	15.5%	15.9%	15.0%		1.	92	577
	2. White	13.1%	10.8%	11.1%	10.5%		2.	1,599	14,368
	3. Hispanic	12.3%	9.6%	10.9%	9.4%		3.	1,350	12,420
	4. All Others	9.5%	6.5%	9.1%	6.3%		4.	58	639
	5. Asian	5.1%	5.1%	4.4%	5.1%		5.	137	3,093
	Disparity	14.8	10.4	11.5	9.9	2000-01 enrollment in 3066621			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.3%	49.6%	46.4%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		18.5%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	2.2%	5.3%	6.0%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	23.6%	41.5%	63.5%	
	Cert/Other	0.0%	9.4%	10.7%	
	GED	0.0%	0.1%	0.0%	
Total		23.6%	51.0%	74.1%	58.5%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.7%	0.8%	
	Move - Unk	0.9%	3.5%	1.8%	
Total		1.0%	4.1%	2.6%	3.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	30.0%	20.9%	24.2%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	611	611.2	
	7th	648	638	642.6	
	10th	666	658	663.4	

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2001-2002 Special Education Data Report

Orchard Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4369633	Orchard Elementary		102	10	791
SELPA:	4305	Santa Clara Area 5 SELPA	County:	43	Santa Clara	

SELEPA:		4369	Santa Clara Area 3 SELEPA		County:	43	Santa Clara		
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4369633		4369633					
1. Percent of students receiving SE services		12.8%	10.7%	12.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	18.3%	16.7%	18.2%	16.9%		1.	12	66
	2. White	18.8%	11.4%	17.1%	10.7%		2.	25	146
	3. Hispanic	16.7%	9.4%	16.7%	9.1%		3.	46	276
	4. All Others	4.2%	7.7%	6.4%	6.6%		4.	5	78
	5. Asian	5.0%	6.1%	6.2%	5.6%		5.	14	225
	Disparity	14.5	10.6	12.0	11.3	2000-01 enrollment in 4369633			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.2%	71.9%	26.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		3.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	12.7%	9.1%	4.3%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%	0.0%	0.2%
	Move - Unk	0.0%	2.8%	0.0%	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	0.0%	2.9%	0.0%	3.1%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	Grade				
	4th		23		35
	7th		36		63
	10th				

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2001-2002 Special Education Data Report

Orcutt Union Elementary

<u>Orcutt Union Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	4269260	Orcutt Union Elementary			397	44	4,986
SEI PA :	4200	Santa Barbara County SELPA		County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269260	Comparable Districts	District 4269260	Comparable Districts	
1. Percent of students receiving SE services		7.1%	10.6%	8.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4269260
	1. Af-Am	9.6%	14.9%	42.4%	14.9%	
	2. White	7.2%	11.3%	8.0%	11.1%	
	3. Hispanic	6.7%	10.3%	7.6%	10.5%	
	4. All Others	6.5%	6.2%	6.3%	5.6%	
	5. Asian	6.0%	5.8%	6.3%	6.0%	
Disparity		3.6	9.1	36.2	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		79.9%	63.0%	77.3%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.2%	8.6%	8.9%	8.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		36.2%	25.3%	36.9%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	624	550	624.9	562	
	7th	668	555	667.8	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Orick Elementary

<u>Orick Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	1262968	Orick Elementary		13	0	57
SEI PA :	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1262968		1262968		
1. Percent of students receiving SE services		17.4%	12.4%	22.8%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	16.3%	12.7%	20.0%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others	14.3%	8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	2.0	19.4		26.5	2000-01 enrollment in 1262968

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Orinda Union Elementary

<u>Orinda Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	0761770	Orinda Union Elementary		231	19	2,442	
SELPA:	0701	Contra Costa SELPA	County:	07	Contra Costa		

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		0761770		0761770																			
1. Percent of students receiving SE services		8.9%	10.6%	9.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		14.9%		14.9%																		
	2. White	8.9%	11.3%	9.9%	11.1%																		
	3. Hispanic	17.2%	10.3%	21.6%	10.5%																		
	4. All Others		6.2%	1.3%	5.6%																		
	5. Asian	7.0%	5.8%	6.0%	6.0%																		
	Disparity	10.3	9.1	20.3	9.4	<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>11</td></tr><tr><td>2.</td><td>200</td><td>2,023</td></tr><tr><td>3.</td><td>11</td><td>51</td></tr><tr><td>4.</td><td>1</td><td>76</td></tr><tr><td>5.</td><td>17</td><td>281</td></tr></table> 2000-01 enrollment in 0761770		SE	GE	1.	2	11	2.	200	2,023	3.	11	51	4.	1	76	5.	17
	SE	GE																					
1.	2	11																					
2.	200	2,023																					
3.	11	51																					
4.	1	76																					
5.	17	281																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		90.3%	63.0%	87.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		12.3%	8.6%	0.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	1.1%	2.4%	0.0%	2.0%	
	Total	1.1%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		49.4%	25.3%	51.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638	550	653.5	562	
	7th	672	555	681.7	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Orland Joint Unified

Orland Joint Unified			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1175481	Orland Joint Unified			277	11	2,424
SEI PA :	1100	Glenn County SELPA		County:	11	Glenn	

Measure		1999-2000		2000-2001		Comments
		District 1175481	Comparable Districts	District 1175481	Comparable Districts	
1. Percent of students receiving SE services		13.8%	10.7%	11.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1175481
	1. Af-Am		15.3%		14.6%	
	2. White	15.8%	11.5%	13.1%	11.2%	
	3. Hispanic	11.3%	10.2%	9.3%	10.1%	
	4. All Others	5.7%	7.1%	8.8%	7.3%	
	5. Asian	9.4%	5.5%		5.5%	
Disparity		10.1	9.8	4.2	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.9%	55.9%	65.2%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.3%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	7.3%	0.0%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	0.0%	3.0%	0.0%	2.7%	
	Total	0.0%	4.0%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.0%	17.5%	20.6%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	582	509	587.6	496	
	7th	631	490		483	
	10th	657	433	662.4	474	

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2001-2002 Special Education Data Report

Oro Grande Elementary

<u>Oro Grande Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	3667827	Oro Grande Elementary			15	0	106
SELPA:	3601	Desert Mountain SELPA		County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		3667827		3667827			
1. Percent of students receiving SE services		11.5%	10.7%	14.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3667827	
	1. Af-Am		16.7%		16.9%		1. 2 5
	2. White	18.8%	11.4%	25.0%	10.7%		2. 7 28
	3. Hispanic	8.5%	9.4%	8.5%	9.1%		3. 6 71
	4. All Others		7.7%		6.6%		4. 0 2
	5. Asian		6.1%		5.6%		5. 0 0
	Disparity	10.3	10.6	16.6	11.3		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Oroville City Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	0461507	Oroville City Elementary		455	53	3,445
SELPA:	0400	Butte County SELPA	County:	04	Butte	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0461507		0461507					
1. Percent of students receiving SE services		14.4%	10.6%	13.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	18.9%	14.9%	15.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	31	206
	2. White	16.2%	11.3%	14.0%	11.1%		2.	311	2,217
	3. Hispanic	13.4%	10.3%	16.9%	10.5%		3.	41	242
	4. All Others	6.6%	6.2%	6.7%	5.6%		4.	22	327
	5. Asian	8.7%	5.8%	11.0%	6.0%		5.	50	453
	Disparity	12.3	9.1	10.2	9.4	Disparity is the highest ethnic category percent in SE minus the low est.			
						2000-01 enrollment in 0461507			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.8%	63.0%	53.7%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		4.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	12.5%	8.6%	11.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	0.0%	2.4%	3.7%	2.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	0.0%	2.6%	3.7%	2.1%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550	588.3	562
	7th	620	555	631.6	571
	10th				

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2001-2002 Special Education Data Report

Oroville Union High

<u>Oroville Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
District:	0461515	Oroville Union High		346	0	2,881
SEI PA :	0400	Butte County SELPA	County:	04	Butte	

Measure		1999-2000		2000-2001		Comments
		District 0461515	Comparable Districts	District 0461515	Comparable Districts	
1. Percent of students receiving SE services		12.1%	8.3%	12.0%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	33.8%	14.8%	36.0%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0461515
	2. White	13.8%	8.5%	13.2%	8.5%	
	3. Hispanic	8.0%	8.4%	9.8%	8.9%	
	4. All Others	6.3%	4.9%	6.4%	5.6%	
	5. Asian	4.3%	3.5%	5.2%	3.4%	
	Disparity	29.4	11.4	30.8	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		34.5%	43.4%	32.9%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.2%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.1%	5.1%	4.0%	4.1%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	13.2%	46.3%	52.2%	60.5%	
	Cert/Other	0.0%	11.9%	10.1%	11.6%	
	GED	0.0%	0.1%	0.0%	0.2%	
	Total	13.2%	58.2%	62.3%	72.3%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	1.6%	1.6%	1.1%	
	Move - Unk	7.4%	3.1%	7.4%	2.7%	
	Total	8.6%	4.7%	9.1%	3.9%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.7%	13.4%	5.9%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	642	641	651.4	634	

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2001-2002 Special Education Data Report

Outside Creek Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472025	Outside Creek Elementary		8	1	130
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5472025		5472025			
1. Percent of students receiving SE services		8.9%	10.7%	6.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472025	
	1. Af-Am		16.7%		16.9%		1. 0 2
	2. White	9.1%	11.4%	6.0%	10.7%		2. 4 67
	3. Hispanic	9.4%	9.4%	7.0%	9.1%		3. 4 57
	4. All Others		7.7%		6.6%		4. 0 0
	5. Asian		6.1%		5.6%		5. 0 4
	Disparity	0.3	10.6	1.1	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Owens Valley Unified

<u>Owens Valley Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	1463297	Owens Valley Unified			8	5	133
SELPA:	1400	Inyo County SELPA		County:	14	Inyo	

Measure		1999-2000		2000-2001		Comments
		District 1463297	Comparable Districts	District 1463297	Comparable Districts	
1. Percent of students receiving SE services		11.4%	12.4%	6.0%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1463297
	1. Af-Am		7.4%		10.0%	
	2. White	13.6%	13.0%	8.8%	12.8%	
	3. Hispanic		11.5%		11.7%	
	4. All Others	4.5%	14.9%	0.0%	13.4%	
	5. Asian		4.6%		5.3%	
Disparity		9.0	10.3	8.8	8.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			66.7%		62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.5%	7.0%	15.0%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		1.6%		0.9%	
	Move - Unk		3.9%		5.6%	
			5.4%		6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Oxnard Elementary

Comparable Districts:	Group: 3 Type : 1	General Education Enrollment: 15,000 to 29,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	5672538	Oxnard Elementary	65	134,618	10,258	1,328,573
			11	22,184	2,553	225,206
SELPA:	5600	Ventura County SELPA	County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		5672538		5672538					
1. Percent of students receiving SE services		9.1%	10.2%	9.5%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	13.1%	16.1%	17.6%	15.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	99	563
	2. White	11.4%	12.3%	10.5%	11.6%		2.	186	1,776
	3. Hispanic	8.7%	9.4%	9.2%	9.3%		3.	1,221	13,233
	4. All Others	7.4%	6.3%	6.2%	6.0%		4.	29	470
	5. Asian	4.7%	4.5%	7.7%	4.3%	5.	16	207	
	Disparity	8.5	11.6	11.4	11.1	Disparity is the highest ethnic category percent in SE minus the low est.			
						2000-01 enrollment in 5672538			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.4%	53.1%	49.6%	48.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		10.6%	17.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	0.0%	6.9%	7.0%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%	0.2%	0.4%
	Move - Unk	0.0%	2.2%	3.7%	1.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	0.0%	2.4%	3.9%	2.2%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	584	604	607.1	605
	7th	627	639	644.3	637
	10th				

BOLD

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2001-2002 Special Education Data Report

Oxnard Union High

<u>Oxnard Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 2	High School	28	22,063	237	249,726
District:	5672546	Oxnard Union High		1,284	44	14,552
SEI PA :	5600	Ventura County SELPA	County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672546	Comparable Districts	District 5672546	Comparable Districts	
1. Percent of students receiving SE services		8.5%	8.8%	8.8%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.0%	17.9%	12.9%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672546
	2. White	9.6%	9.2%	10.2%	9.1%	
	3. Hispanic	8.8%	9.3%	9.0%	9.5%	
	4. All Others	2.5%	5.0%	2.5%	4.7%	
	5. Asian	2.8%	3.1%	3.9%	3.4%	
	Disparity	9.5	14.8	10.4	14.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		25.7%	39.1%	31.5%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.4%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	3.8%	2.5%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		37.2%	37.0%	50.0%	
	Cert/Other		15.4%	9.9%	14.7%	
	GED		1.1%	0.0%	0.1%	
	Total		53.7%	46.9%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.3%	0.8%	1.7%	
	Move - Unk	0.0%	3.6%	1.6%	3.0%	
	Total	0.0%	5.8%	2.4%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.7%	14.4%	10.4%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	652	660	656	662	

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